

# Central Adelaide Local Health Network Supported RN Program 2020

## Program overview

The Supported RN Program is a 6 month program for newly Registered Nurses that have been unsuccessful in gaining a Transition to Professional Practice Program (TPPP RN). The program aims to provide Supported RN's access to additional clinical support and education to facilitate their transition from novice to advance beginner.

The Program is closely aligned to the Transition to Professional Practice Program and includes 4 professional development days which will have an emphasis on Inquiry Based Learning (IBL), whereby learners will work through a question or a problematic scenario in groups with guidance and support from Clinical Nurse Educators and Nurse Educators. Each day will have an aim and overarching learning outcomes that support the organisation and its recovery plan. Key areas explored will be failure to rescue, hospital acquired complications, NSQHS and the NMBA Standards for Practice.

There will be two formal intakes into the program for 2020 (March/August) with pre-allocated dates for each Professional Development Day.

## Criteria for Participants

### Essential

Newly qualified RN's, who applied but were not successful in gaining a TPPP position and have not completed a TPPP RN Program.

Registered Nurses who have been practising as a RN for less than six months.

A permanent or temporary RN position (can be within the casual pool) within Central Adelaide Local Health Network

### Desirable

Previous employment within CALHN as an Assistant in Nursing or Enrolled Nurse.

Previous placement within CALHN as a Nursing Student.

To enquire about referring a new staff member to the program or to enquire if the program is suitable and will meet the needs of the individual nurse please contact Jenna Georgacopoulos- Nurse Educator

Pager- 6811 Phone- 0424904981

Jenna.Georgacopoulos@sa.gov.au

Application forms can be found on Learning Central



## Clinical Support

A dedicated Nurse Educator and Clinical Nurse Educators are available for the Supported RN Program, and work closely with the Supported RN, Directorate Nurse Educators, Nurse Unit Managers and Clinical nursing staff to provide bedside teaching, professional guidance, mentorship and opportunities for critical reflection and debrief.

'Rundown' (in-services specific for all new nursing staff including AINs, ENs, RNs, Supported RNs and TPPPs) is available at both TQEH and RAH, every Friday at 1430-1530 and provides additional education for clinical skills and professional development.

## Program Completion

Successful completion of the program is dependent on participants attending the dedicated four Professional Development Days, specified eLearning, practicum education modules, and two Performance Review and Development (PR&D).

## Intended Learning Outcomes

To progress from novice to advanced beginner and to transition into the acute care setting, the Support RN will successfully demonstrate:

Ability to apply and transfer theoretical knowledge gained during undergraduate studies, to clinical practice in the provision of patient centred care.

Consolidation and enhancement of previously learned clinical skills.

Ability to progress in time management and organisational skills in provision of patient centred care.

Application of the principles of reflective practice, problem solving, critical thinking and clinical reasoning to clinical practice.

Ability to practice safely within scope of practice and contribute collaboratively and effectively within the multi-disciplinary health care team.

Ability to identify areas in practice that are strengths and also aspects of practice that may require further experience, support or professional development.

Commitment to ongoing professional development and lifelong learning.

Ability to cope effectively with the personal adjustment of working as a RN in an acute clinical environment.

Reliability in terms of attendance, professional appearance and professional conduct.

Understanding of the National Quality and Safety Standards and application of these to clinical practice.